Teach a Lesson – Europe History

**SS6H6 The student will analyze the impact of European exploration and colonization on various world regions.**

a. Identify the causes of European exploration and colonization; include religion, natural resources, a market for goods, and the contributions of Prince Henry the Navigator.

b. Trace the empires of Portugal, Spain, England, and France in Asia, Africa, and the Americas.

c. Trace the colonization of Australia by the United Kingdom.

d. Explain the impact of European empire building in Africa and Asia on the outbreak of WWI.

**SS6H7 The student will explain conflict and change in Europe to the 21st century.**

a. Describe major developments following World War I: the Russian Revolution, the Treaty of Versailles, worldwide depression, and the rise of Nazism.

b. Explain the impact of WWII in terms of the Holocaust, the origins of the Cold War, and the rise of Superpowers.

c. Explain how the collapse of the Soviet Union led to the end of the Cold War and German reunification.

**Task:** Your group will work to create a lesson on the above highlighted standard and element. You will get to work on this lesson on Thursday’s and Friday’s for two weeks. This gives you four entire days to work on this lesson. You can always work on things during lunch/movement and at home as well. Work together on this assignment and it will come out smoothly. Do research online to better familiarize yourself with the topic. It’s a whole lot easier to write a lesson and teach it when you know about the topic. Your lesson will need to have the following elements to it:

***A presentation*** *– could be a PowerPoint, Prezi, goanimate.com video, flipagram, video, PowToon.com video, Thinglink, Zaption.com video, etc. Whatever you come up with as a group, check with me first please to make sure it will be okay to use.*

***An assessment –*** *this could be a quiz, test, activity, ticket out the door, game, etc. The idea of an assessment is to make sure the students learned what you taught. If they didn’t learn the content, the content will need to be retaught. If you need copies of your assessment, please let me know and I will gladly make your copies. Just like with the presentation, whatever you decide on for your assessment, check with me before completing it please.*

***Something for the students to do –*** *while you are teaching, make sure the students have something to do. I use graphic organizers all the time for this step in a lesson. They are easy to make and help the students organize the information being taught to them. You are welcome to use other things as well. Check with me before you create something to make sure it will work please.*

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| Presentation \_\_\_\_\_\_\_\_/30Assessment \_\_\_\_\_\_\_\_/30Student Work \_\_\_\_\_\_\_\_/40 |
| Total | \_\_\_\_\_\_\_\_\_\_\_\_/100 |