Book Review Rubric

Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\*Please refer to your “Tips for Writing a Book Review” to help you\**

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| Category | 4 | 3 | 2 | 1 |
| **Organization**Student:Teacher: | Information is very organized with a well-written constructed opinion and supporting detail | Information is organized with a well-constructed opinion | Information is organized, but paragraphs are not well-constructed | The information appears to be disorganized |
| **Persuasion**Student:Teacher: | Review strongly persuades the reader to either read the book or to stay away from the book | Review persuades the reader to either read the book or stay away from the book | Review doesn’t persuade the reader to read or stay away from the book | Review is lacking a persuading argument |
| **Opinion with Supporting Detail**Student:Teacher: | Review has a strong opinion that is supported by 3-4 details | Review has a strong opinion that is supported by 1-2 details | Review has a strong opinion that is not supported with details | Review does not have an opinion or opinion is not clear |
| **Spelling**Student:Teacher: | Review has 0-2 errors | Review has 3-4 errors | Review has 5-6 errors | Review has 7+ errors |
| **Mechanics**Student:Teacher: | Review has 0-2 grammar or punctuation errors | Review has 3-4 grammar or punctuation errors | Review has 5-6 grammar or punctuation errors | Review has 7+ grammar or punctuation errors |

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| Teacher Comments: |