**Blue Beard**

TIC-TAC-TOE Activity

Now that you have read Blue Beard, by the Brothers Grimm and have completed the two assignments associated with the reading, you will pick three of the activities in a row to complete with your group. It’s just like tic-tac-toe. You must complete three in a row! The beauty of it is that you get to pick the row you and your group want to complete. Make sure to consider the interests of your group members.

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| Summary Poem  Make a list of 20 key words from the story.  Write a free verse poem with those 20 words incorporated.  Then write a summary of the story based on the 20 words you selected. | Invent the Quiz  Write 10+ higher-order thinking quiz questions related to the story Blue Beard.  Pick two of these questions and write out the answers. | Opinion Chart  Create a T-Chart.  List at least 10 opinions you have after reading Blue Beard in the left column.  In the right column support your opinions with text from the story and prior knowledge. |
| Mind Map  Create a mind map that demonstrates your understanding of the story. | Intrigue Journal  List the five more interesting, controversial, or resonant ideas you found in the story.  Include page numbers and paragraph numbers.  Write a 100 word rationale for your choices. | Advertisement  Create an ad, with both visuals and text.  The topic of the ad is: Blue Beard searching for love.  This could be a Match.com or other dating site profile. |
| Collage  This will require at home work.  Create a collage for the story Blue Beard. Thing about the themes and lessons the story is trying to tell. | Bio Poem  What a poem about Blue Beard himself.  Once the poem is completed, write a paragraph or more explaining your poem.  *The lines and topics for each line can be found on the back of this rubric.* | Comic Book  Recreate the story Blue Beard in the format of a comic book.  Be creative in the imagery and speech bubbles.  This is an interpretation of the story. |

Which three have you decided to complete? Remember they MUST be three in a row!

1.

2.

3.

When do you believe these activities will get completed?

What do you need from Mr. Schilling to complete these activities?

Bio Poem Line Topics

Line 1) Name of character

Line 2) 4 adjectives that describe the character

Line 3) 2 important relationships the character has

Line 4) 3 things, people, or ideas the character loved

Line 5) 3 feelings the character experienced

Line 6) 3 fears the character experienced

Line 7) 2 accomplishments the character had

Line 8) 3 things the character wanted to see happen or wanted to experience

Line 9) Where does the character live

Line 10) Name of character