**Vocabulary Sheet/Notes:**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_

**Apartheid**

SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.

c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.

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| **Apartheid** – Definition: | Student Friendly (“Your”) Definition: |
| Use in a Sentence: | Picture/Illustration: |

|  |  |
| --- | --- |
| **African National Congress (ANC)** – Definition: | Student Friendly (“Your”) Definition: |
| Use in a Sentence: | Picture/Illustration: |

|  |  |
| --- | --- |
| **Discrimination** – Definition: | Student Friendly (“Your”) Definition: |
| Use in a Sentence: | Picture/Illustration: |

|  |  |
| --- | --- |
| **Segregation** – Definition: | Student Friendly (“Your”) Definition: |
| Use in a Sentence: | Picture/Illustration: |

|  |  |
| --- | --- |
| **Township** – Definition: | Student Friendly (“Your”) Definition: |
| Use in a Sentence: | Picture/Illustration: |

|  |  |
| --- | --- |
| **Shanty Town** – Definition: | Student Friendly (“Your”) Definition: |
| Use in a Sentence: | Picture/Illustration: |